

Introducing the Interdisciplinary Educational Technology

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INTRODUCTION

We are pleased to announce the first issue of Interdisciplinary Educational Technology (InterEdTech), a peer-reviewed and open-access academic journal that contributes to enhancing research and practice in the field of educational technology. As new technologies transform the way people learn around the world, there is a growing need for a dedicated platform that brings together serious research, useful new ideas, and critical thinking about how digital tools and systems can be used in the classroom. *InterEdTech* was born out of this need.

VISION AND PURPOSE

InterEdTech aims to become a leading international journal in educational technology by promoting theory development, research-based practices, and forward-looking ideas. Our mission is to support a diverse global network of researchers, educators, technologists, and policymakers by offering a forum for sharing original research, comprehensive reviews, and practical methodologies related to the development, implementation, and evaluation of educational technologies across diverse learning contexts. We envision the journal as a collaborative space that bridges academic research with real-world educational challenges, encouraging interdisciplinary dialogue and cross-cultural exchange.

SCOPE OF THE JOURNAL

InterEdTech welcomes high-quality contributions that align with our broad interdisciplinary focus. We are especially interested in the following areas:

- Learning Environments with Technology
- Using AI in Education

- Online and Blended Learning
- Digital Teaching and Professional Development for Teachers
- Learning Analytics and Technologies
- Using Games and Gamification in Learning
- AR/VR and Immersive Learning Tools
- Privacy and Ethics in Technology Used in Schools
- Open Educational Resources and MOOCs
- Tools for Digital Assessment and Feedback
- Using Technology in STEM/STEAM Education
- Digital Skills
- The Social and Cultural Parts of Educational Technology
- Robotics and Physical Computing
- Policy and Leadership in Technology
- Educational Technology for Students with Learning Disabilities
- Data Analytics and Big Data Applications in Education
- Predictive Modeling and Early Intervention Tools for At-Risk Learners
- Personalized and Adaptive Learning Systems Supported by Data Science
- Leveraging Educational Data for Policy, Equity, and Inclusion.

InterEdTech also supports cross-disciplinary studies, e.g., those that combine education with neuroscience, design, computer science, sociology, and philosophy. We are particularly interested in submissions that address underrepresented or non-Western contexts, amplifying voices that are often missing from mainstream educational technology (EdTech) discourse.

POLICY FOR PEER REVIEW

Maintaining high academic standards is at the heart of our editorial process. At least two independent reviewers with relevant expertise review all articles submitted to *InterEdTech* in a double-blind process. The editorial team conducts an initial review to determine whether the manuscript meets the journal's aims, scope, and quality standards. For manuscripts that pass this initial review, the editors are responsible for the full review.

Our goal is to foster a peer review culture that is rigorous yet collaborative and supportive. We aim to make initial decisions within 6 to 8 weeks of submission and work closely with authors to help them make changes and improvements. We value constructive criticism and want reviewers to be critical but helpful of the work they receive.

InterEdTech adheres to the guidelines of the Committee on Publication Ethics (COPE), and we are committed to upholding the highest standards of integrity in academic publishing, including transparency in authorship, data accuracy, and plagiarism prevention.

STRATEGY FOR INDEXING AND VISIBILITY

One of our main strategic goals is to include the journal in well-known indexing databases so that it becomes more visible and has more academic credibility. Our immediate priority is to meet the standards for inclusion in SCOPUS within the first five years, followed by indexing in the Emerging Sources Citation Index and the Social Sciences Citation Index.

To achieve this, the editors and editorial board members are committed to the following:

- Ensure that the editorial quality is high and that the peer review process is rigorous
- Publishing research that has an impact
- Supporting a broad range of authors from around the world
- Ensure a stable publication schedule and editorial policy
- Supporting high moral standards and openness in peer-reviewed publishing
- Collaboration with renowned scientists and institutions from around the world.

We hope that in the near future the journal *InterEdTech* will be listed in the databases CrossRef, Google Scholar, EBSCO, ERIC, H. W. Wilson, and the Directory of Open Access Journals (DOAJ), among others. As we indicated before, our main goal for indexing is to have the journal listed in the Emerging Science Citation Index and the Social Science Citation Index.

We are actively working toward inclusion in CrossRef, Google Scholar, EBSCO, ERIC, H.W. Wilson, the Directory of Open Access Journals (DOAJ), SCOPUS, and, among others, the Emerging Science Citation Index and the Social Science Citation Index. We believe that through strategic partnerships and by fostering a truly global community of contributors, the journal will continue to grow in credibility, influence, and visibility.

CALL FOR PAPERS

We invite educators, researchers, practitioners, and policymakers to submit original work for future issues of *InterEdTech*. We especially encourage contributions from early-career scholars, graduate students, and voices from around the world, including underrepresented regions and communities.

ACKNOWLEDGEMENTS

We sincerely thank the authors, reviewers, and editorial board members who have contributed their time and expertise to make this first issue a reality. Your efforts reflect the collaborative and scholarly spirit we hope to cultivate in every issue to come. *InterEdTech* represents a fresh and much-needed space in the educational technology landscape—a journal that values both rigor and relevance, innovation and inclusion.